

GOUVERNEMENT
DE LA REPUBLIQUE
DE VANUATU

MINISTRE DE L'EDUCATION ET DE
LA FORMATION

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GOVERNMENT
OF THE REPUBLIC
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MINISTRY OF EDUCATION AND
TRAINING

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Education EOC Situation Update

Response Name	MoET EOC Response plan 2023
Situation Report	MoET Situational Report 01
Date	10/03/2023
Reporting period	07-09/03/23
Provinces affected	Shefa, Tafea, Malampa, Sanma, Penama, Torba
Attachment(s)	MoET EOC plan ,MoET EOC Update 2023 , detail assessment form ,list of schools with damaged buildings and infrastructure, list of buildings used as evacuations centers, Vanuatu Government scholarship update and Detail MoET Assessment form
EOC Status	Operational
Next SITREP	2:30PM 10/03/2023

Situation Overview

With the devastating effect of the tropical cyclones Judy and Kevin, the Government of Vanuatu announced and declared state of emergency for all islands of Vanuatu on the 2nd of March 2023 (for the next 6 months). This meant that all government ministries planning and programs are on hold or suspended and the country operates under the authority, planning and program of the National Disaster Management Office. The Director General of the Ministry of Education and Training (MoET) activated the Emergency Operating Center (EOC) on the 7th of March to coordinate disaster response to affected provinces.

NDMO led with the assistance of MoET - selected 47 MoET officers to conduct an immediate rapid assessment to gather information on the number of schools damaged, the number of schools used as evacuation shelters, the number of schools ready to re-open, as well as details of schools currently used as evacuation shelters with the identified support needed by evacuees to be able to move out of the school facilities so schools could resume.

Mr. William Nasak's appointment as liaison officer between MoET and NDMO was crucial to ensuring that MoET EOC coordination adhered to NDMO guidelines and protocols. There were also appointment of MOET reps to various other clusters to ensure needs of the schools are taken to and addressed through the clusters. MoET continues to support NDMO through education cluster meetings and has coordinated six meetings to date.

Currently, the MoET EOC has an internal EOC plan (Annex 1) that is outlined by key activities that guides the daily tasking ,priorities and operations .Currently staff deployment to provinces and outer islands to undertake detailed assessment of schools in Shefa and other provinces in order to provide timely coordinated support to schools. These exercises will also identify affected and undamaged schools, as well as their readiness to resume operations. MoET detail assessment (Annex 6) is required to provide data that will meet complex educational requirements due to disaster response now and continuous improvement for the future.

Preliminary Impact reports

Provincial update

Provinces and islands identified as affected included Shefa (all islands), Tafea (all islands), Malampa (south Malekula, Island of Paama and Ambrym), Penama (south Pentecost, East Maewo and Ambae), Sanma (South Santo, North West, and West Coast), and Torba (Mere lava).

TORBA

Number of ECCE Centers	39	ECCE Enrolment	874
Number of Primary Schools	27	Primary Enrolment	2105
Number of Secondary Schools	4	Secondary Enrolment	709
Number of PSET Providers		PSET Enrolment	

- All schools started 8th/03/23 except 3 schools on Merelava Island (Lequel/Vaes, Negar, Aota)
- Number of ECCE Centers 3 ECCE Enrolment 54
- Number of Primary Schools 3 Primary Enrolment 139
- PEO Team visiting 3 schools on Merelava Island and will provide assessment update.

SANMA

Number of ECCE Centers	136	ECCE Enrolment	3044
Number of Primary Schools	91	Primary Enrolment	12195
Number of Secondary Schools	16	Secondary Enrolment	6119
Number of PSET Providers		PSET Enrolment	

- All schools started except North West/ West Coast and South Santo Schools.

PENAMA

Number of ECCE Centers	105	ECCE Enrolment	1952
Number of Primary Schools	62	Primary Enrolment	6876
Number of Secondary Schools	14	Secondary Enrolment	2594
Number of PSET Providers		PSET Enrolment	

- All schools started on 7th March 2023 except three schools on East Pentecost (St Henri (Lonfis), Tswimbege, Aligu, and one school on Central Pentecost schools (Tanbok)
- Number of ECCE Centers ECCE Enrolment
- Number of Primary Schools 4 Primary Enrolment 967
- Minor damage reported on Pangli, Londar (Bay Mateli) and Point Cross schools.
- Major damage to one classroom reported on St Patrick College

33 SHEFA Schools Assessed.

SHEFA

Number of ECCE Centers	114	ECCE Enrolment	4740
Number of Primary Schools	92	Primary Enrolment	16397
Number of Secondary Schools	29	Secondary Enrolment	10911
Number of PSET Providers		PSET Enrolment	

TAFEA

Number of ECCE Centers	129	ECCE Enrolment	2710
Number of Primary Schools	74	Primary Enrolment	10411
Number of Secondary Schools	22	Secondary Enrolment	3761
Number of PSET Providers		PSET Enrolment	

MALAMPA

Number of ECCE Centers	122	ECCE Enrolment	2343
Number of Primary Schools	85	Primary Enrolment	8439
Number of Secondary Schools	25	Secondary Enrolment	3804
Number of PSET Providers		PSET Enrolment	

- All schools in Malekula started except xx South West Malekula schools and xx South Malekula schools but should resume on 13th March 2023.
- Ambrym & Paama- PEO Team mobilized to assess schools and will provide assessment update.

Ambrym and Paama schools which benefited from TC Pam projects have started as they were not affected.

- Total number of schools damaged confirmed to date is 32 (Annex 3)
- 8 confirmed schools for support by UNICEF for tents distribution
- 8 confirmed schools for support by Save the Children Vanuatu for tents distribution
- 16 confirmed schools yet to be confirmed for support by donors /partners
- Total number of schools used as evacuation centers confirmed to date is 29 (Annex 4)
- Estimated number of students affected by the schools being used by evacuation centers 11,223
- Estimated total number of teachers affected by schools being used by evacuation centers 431
- Estimated total number of evacuees 724 at evacuation centers
- Total number of 302 new scholarship students in country that EOC is supporting as well (Annex 5)

Thirty-two schools in Port Vila and Efate have confirmed and reported damage, necessitating tents and other means for temporary learning spaces. teachers have reported been affected by the TCs.

There is also indication that 29 rural and urban schools on Efate are serving as safe shelters.

The number of teachers and students impacted by the cyclone based on the OV report has yet to be confirmed on Open VEMIS and the MoET team has yet to complete detailed assessments.

The number of damaged VSATs in schools, wash facilities and other school assets are still to be confirmed, quantified and costed.

In the MoET office buildings, the scholarship office has sustained damage as well the sky garden building owned by the Ministry. Added to these are the issue of water leakages, minor vehicle damaged and power outage.

Furthermore, MoET EOC is also committed to support 302 new Vanuatu Government Scholarship student who are studying in country to ensure that they resume studies and are supported accordingly as well.

General Coordination

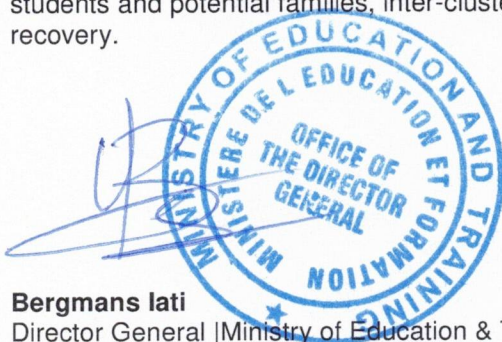
The Emergency Operating Center (EOC) was activated on March 7th by the Director General of the Ministry of Education and Training to assess damages and coordinate disaster response in affected provinces.

The MoET EOC is hosted within the MoET conference room and briefings are held daily at 8 am and 4 pm respectively. With immediate assessment and priority to support most affected provinces and islands within Shefa and Tafea .

Monday 6th March at 3:00 p.m., power was restored to the Ministry EOC, however telecommunications is still highly affected and some staff have their homes still affected which causes some delays in the MoET-EOC fully operationalization.

EOC receives and documents daily updates from within MoET EOC and external MoET Cluster activities (Annex 2). However, the number of schools ready to open is yet to be confirmed. With the exception of the provinces of Shefa (all areas), Tafea (all areas), Malampa (south Malekula), Penama (south Pentecost), Sanma (south Santo, North West, and West Coast), and Torba (Merelava), schools in provinces not affected by tropical cyclones are open or more ready to be open .

To date, the number of affected schools in Shefa Province have mostly been identified. Currently 32 schools out of 235 have been confirmed to be damaged and require tents. 29 of them are also used as evacuation centers and will require shelter, food, and a gender cluster intervention in order for schools to re-open safely. These numbers might increase once all assessments are completed in the coming days. Additionally, to ensure the safety and well-being of the displaced students and potential families, inter-clusters approach is vital at this moment for immediate response and speedy disaster recovery.



Bergmans Iati
Director General | Ministry of Education & Training

Further Information

MoET EOC Update:

Prepared by:

Approved by:

www.moet.gov.vu

Education EOC Monitoring & Evaluation

Director General

Key Activity (What)	Output indicator	Who	When
Re-opening of schools	All schools re-opened	School principals, MoET EOC Taskforce, Provincial Education Offices	13/03/23
Assist NDMO Rapid Assessment in Tafea, Efate & Shefa Outer-Islands	All NDMO rapid assessment done	47 selected MoET Staffs	10/03/23
MoET Detail assessment (Tafea, Efate & Shefa Outer-Islands)	MoET Detail assessment done	MoET Staffs, Provincial Staffs, EOC Taskforce	10/03/23
Payment of School Grant	School grant, stimulus package and school fee subsidy are paid	MoET Finance unit	31/03/23
School fee subsidy financing (Disaster subsidy)	Process of School fee subsidy financing commenced	All Govt schools, Govt assisted schools, non-Govt assisted school & Private schools	09/03/23
Communication	MoET communication is disseminated	MoET Coms Team, Communication Officer	Ongoing
Distribution	Distribution is coordinated	MoET EOC Taskforce, Procurement Officer	31/08/23 (6 months SoE)
EOC establishment and coordination	EOC established and all activities coordinated	EOC Taskforce	31/08/23 (6 months SoE)
Support pending scholarships	All student allowances paid and student academic year resumed (scholarship placements)	MoET Scholarship unit	Ongoing

ANNEX 2 – MOET EOC UPDATE 2023

06/03/23	✓ Developed MoET Response Plans
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07/03/23	<ul style="list-style-type: none"> ✓ Establishment of cluster groupings and allocate leaders. ✓ Formulation of MoET Rapid Assessment Team for deployment trips to affected schools.
08/03/23	<ul style="list-style-type: none"> ✓ Conduct detailed assessments on schools in the provinces, both affected and non-affected through survey and phone calls. ✓ Construction of Kobo software for Assessment Data Entry. ✓ Cluster Meeting report for Education. ✓ School re-opening plan (payment of subsidy and school grant/tuition, school clean-up) ✓ Cluster meetings schedules. ✓ Creation of communication links. ✓ Travelling logistics esp. use of vehicles

Emergency Response Report for Day 3 [09th March 2023]

Objectives for Operational Period	Activity	Start Date	End Date	Responsible person/groupings	Action (s)	Feedbacks
Attend cluster meetings and report to MoET emergency operation centre.	Cluster Meetings Reports	08 th March 2023		Smith Anderson	Food cluster Report	<p>1st FSAC meeting agenda:</p> <ul style="list-style-type: none"> -Food response plan, to be distributed to the affected population of Vanuatu, including schools. <p><u>Food distribution:</u></p> <ul style="list-style-type: none"> -Two (2) phases: -1st push out will be distributed to the mostly affected areas (Shefa & Tafea) -2nd push of food supplies will cover all affected areas. <p>Schools:</p> <ul style="list-style-type: none"> -Distribution to schools will be channel through the INAC program coordinated by the Dept of Agriculture and Trade. -MoET officers are compiling the school data to be submitted to MALFFB which will determine the distribution of food supplies to schools (mainly Boarding and Semi-boarding Schools) -Next update will be provided after the second FSAC cluster meeting on Friday.
		08 th March 2023		Charley Silas	Evacuation Centre	<ul style="list-style-type: none"> -Report from Care International; Save the Children; Red Cross; VCC; World Vision all provide food, tubulin and Iron sheets to the Evacuation Centre. -The Question they asked was how long will the Evacuation Centre be used – Do they issues do they have? Once identify those issues, Red Cross and VMF can assist
Support people in need and identify schools as evacuation centres and assist the Displacement and Evacuation Centre Cluster	Cluster Meetings Reports	08 th March 2023			Logistic Cluster	-Reana reported – shipping schedules are arranged.
		08 th March 2023			Infrastructure Cluster	<ul style="list-style-type: none"> -No meeting held so far since day 1. PEO Sawan commented that; -Need 2 weeks to work on detailed assessment on school buildings. -Buildings' structure need careful check. -Address workplan including costing.
Attend cluster meetings and report to MoET emergency operation centre.	Cluster Meetings Reports	09 th March 2023		Willie Sandy & Smith Anderson	Gender Cluster	<ul style="list-style-type: none"> -1st Meeting held at 11am (Womens' Affairs Department) -Present response plan for shepherds.

	Cluster Meetings Reports					<ul style="list-style-type: none"> -Target most vulnerable groupings; women, special needs and affected girls at school. -There are 500 sanitation packs to distribute to affected areas and schools. -150 sanitation packs to be used on trial on Makira and Mataso islands next week. -Supplies have been made for Tanna. -Evaluation on trial effectiveness will lead to distribution of Hygiene packs through Save the Children. -Cleaning up in schools is plan of the plan. -No team has been deployed yet since some officers still traumatized by the TC Judy and Kevin.
Attend cluster meetings and report to MoET emergency operation centre.			09 th March 2023	Adrian Tari & Fiona Maraki	Communication Cluster	<ul style="list-style-type: none"> -2nd Meeting held at 3pm at TRBR conference room. -NDMO requested telecommunication providers (Digicel & Vodafone) to provide GPS Coordinates for easy location of sites. -Challenges faced by providers are; damaged of solar and Microwave disc being moved by the cyclone. -Australian Air Force Helicopter through NDMO to assist the providers in loading materials and dropped them at the damaged sites. -Priority sites to fix tomorrow, 10th March 2023 are; Tanna, Erromango and North Efate. -Requested MoET to provide assessment on school VSATs – does the school has a VSAT and through which provider? What is the condition of the VSAT before and after the cyclone? -Schools to provide contact details to the providers plus URL links. -Providers to be informed on any damage caused by cyclones on school VSAT.
			09 th March 2023	Maya Kalpoi & Nelly Tamara	WASH cluster	<ul style="list-style-type: none"> -WASH team is now on deployed mission to schools in the affected provinces including schools in other provinces affected by the cyclones.
		09 th March 2023	Adeline & Frederick Tamata	Environment cluster	<ul style="list-style-type: none"> -Meeting held at 3pm today. -Waste Management cluster - use of 5 municipal wards + 15 trucks -To employ some men to collect rubbish starting from airport to wharf. -Request school listing and principals' contact details. -Provide trucks to collect rubbish as of Monday. -Plan for 14 days clean up in Port Vila then round Efate. 	

		09 th March 2023		Hambert Toa	Health Cluster	<p>-Hand wash practice is encouraged to continue in schools. -Build temporary shelters to avoid rain and direct sunlight in schools. -Clinics, dispensaries and VCH to operate to assist sick patients. -Do thorough cleaning to prevent injuries. -Be alert of breakout of diseases such as; malaria, dengue fever, leptosyrosis, flu, diarrhea, skin infections etc....</p>
<p><i>To do the assessment of schools, identification of needs and develop the school reopening plan</i></p>	Detail Assessment update Reports	09 th March 2023	PEO Marcel Yamsiu	PEO Jean Jacques	Conduct assessment	<p>-11 schools done, 4 not yet -Greenhill - Water contaminated with leaves - 1 staff house damaged - Maurau school is okay but no teacher. -Efate Macses school – do not operate yet - locked by a chain -no one in the school boundary</p>
	Detail Assessment update Reports	09 th March 2023	Chapman	Manses Kalo	Conduct assessment	<p>-5 schools done -5 schools evacuation center - Ekiye, Matarisu, Eton, + Ekonak and Rondall school - Matarisu- 2 classrooms leak + teachers staff houses damaged</p>
	Detail Assessment update Reports	09 th March 2023		Chapman	Conduct assessment	<p>-5 schools done yesterday. -Tanoliu no damage + Principal not in school -Ulei no damage + Principal not in school but requested for electrical cable clearance at the main entrance, -OPC I gat damages.</p>
		09 th March 2023		Jonathan Yona	Conduct assessment	<p>-Roau- no school teachers + principal -Form filled by school handyman - School principal to call 160 or come to MoET for further clarification.</p>
		09 th March 2023		Adeline Mweleul	Conduct assessment	<p>-7 schools done on Wednesday -8 schools done on Thursday -Team to find principals at their homes. -Schools requesting government to provide school lunch and clean drinking water. -Ifira School Curriculum Material, toilets, louvers including classrooms are damaged. -Need rapid help to be able to open doors on Monday next week.</p>

		09 th March 2023		PEO Shefa	Conduct assessment	<p>- Pele - Done, -Emau, Nguna mo Shepherds outer islands, unable to reach through phone calls. -Request team to make a visit to these island schools. - Etas Grace school- Principal not comply with instructions to fill the form after two attempts made by PEO to school. -PEO not happy with the principal's approach.</p>
	Assessment Data Update	09 th March 2023		Data Entry Officers	Data on damages & Evacuation Centres	<p>In Summary (reporting details – 09th March 2023) -Shefa Schools</p> <p>1. Damages:</p> <ul style="list-style-type: none"> • Total major damages – 105 • Total minor damages – 83 • Damages includes classrooms, staff buildings, library, toilets, admin block, dormitories, science labs, staff room & storage room <p>2. Evacuation centres</p> <ul style="list-style-type: none"> • Total – 16 altogether <p>-Partnerships assistance from:</p> <ul style="list-style-type: none"> • Save the Children Vanuatu • UNICEF

ANNEX 3 – LISTING OF SCHOOLS WITH DAMAGED BUILDINGS AND INFRASTRUCTURE

#	Name of schools	Minor damages	Total	Major damages	Total	Comments
1	Malapoa college	2 classrooms 2 science 2 Laboratories 1 library 1 administration block	8	1 classroom 2 Science Lab	3	Tents confirmed to be allocated by SCV
2	Havsigai Betsesai	4 classrooms	4	0	0	Tents confirmed to be allocated by SCV
3	Ste Jeanne d'Arc school	1 classroom 20 toilets	21	9 classrooms 1 workshop bld 1 dining hall 2 staff houses	13	Tents confirmed to be allocated by SCV
4	Mele Suango school	4 classrooms	4	0	0	Tents confirmed to be allocated by SCV
5	Melemat Primary school	1 classroom 1 library 1 staff house	3	2 classrooms	2	Tents confirmed to be allocated by SCV
6	Pango Esnar school	1 staff house 1 library 1 administration block 1 dining hall 4 toilets	8	8 classrooms 6 toilets 4 staff houses	18	Tents confirmed to be allocated by SCV
7	Yvonne Webber school	1 classroom	1	0	0	Tents confirmed to be allocated by SCV
8	NTM CC	0	0	2 classrooms 1 library	3	Tents confirmed to be allocated by SCV
9	Kawenu school	1 classroom	1		0	TBC
10	Pango school	1 classroom 1 staff house 1 library 1 administration block 1 mama shelter	5	0	0	
11	Epauto Adventist school	1 staff room	1	1 classroom 1 library	2	Tents confirmed to be allocated by <u>UNICEF</u>
12	Lycee LAB	3 classrooms 1 kitchen 1 workshop building 2 dormitories	15	1 classroom lab 1 dining hall 2 kitchens	4	Tents confirmed to be allocated by <u>UNICEF</u>

		7 staff houses 1 school hall				
13	Survival school	0	0	1 classroom	1	Tents confirmed to be allocated by <u>UNICEF</u>
14	Vila North school	2 classrooms 2 staff houses	4	1 classroom	1	Tents confirmed to be allocated by <u>UNICEF</u>
15	Central school	2 classrooms	2	0	0	TBC
16	Sorovagno school	1 science lab 1 staff house 1 library 2 toilets	5	3 classrooms 1 admin block 1 storage room 1 staff house 1 dining hall	7	Tents confirmed to be allocated by <u>UNICEF</u>
17	Number 2 SDA primary school	7 classrooms 1 staff room 1 administration block 1 storage room	10	1 classroom	1	Tents confirmed to be allocated by <u>UNICEF</u>
18	Ecole Felp public	2 toilets	2	2 classrooms	2	Tents confirmed to be allocated by <u>UNICEF</u>
19	Ecole publique Centre Ville	1 classroom 1 technology room	2	1 dining hall 6 toilets 1 staff house 7 classrooms	15	
20	Vila East school	4 classrooms 6 staff houses	10	4 classrooms 6 staff houses 1 stage	11	Tents confirmed to be allocated by <u>UNICEF</u>
21	Seaside Community school	1 classroom	1	0	0	TBC
22	Maumau school			1 library	1	TBC
23	Pango play school kindy	1 classroom	1			TBC
24	Tassiriki school	1 classroom	1			TBC
25	Green hill teouma school			2 toilets	2	TBC
26	Eton school	1 toilet 2 staff house 2 classroom	5			TBC
27	Onesua Presbyterian school	0 dormitories	0	5 classrooms 1 technology house 1 administration block 1 storage room 2 dormitories	10	TBC

28	Ekonak school	1 classroom	1	1 staff house 1 toilet	2	TBC
29	Rongdal school	1 science lab 2 technology rooms 1 staff house	4	3 classrooms 1 library 1 storage room 1 generator shed 1 dining hall 4 dormitories 2 toilets 4 shower rooms 1 clinic	18	TBC
30	Ekiye school	1 classroom 1 staff house	2	1 classroom 1 assembly hall	2	TBC
31	Matarisu school			2 classrooms 3 staff houses 1 generator house 2 toilets 3 staff houses	11	TBC
32	Tasfare school	1 classroom 1 staff house	2	2 toilets	2	TBC
		Grand Total	123		131	

ANNEX 4 – LISTING OF SCHOOLS USED AS EVACUATION CENTERS

No.	Province	Island/Area	School	No. of Buildings used for Evacuation Centre	No. of Evacuees	Temprary Shelter Provided to School (Yes/No)	Comments	Number of Students affected	Number affected	Number of teachers
1	Shefa	Efate Urban	Vila North	2	100	TBC		1064	35	
2	Shefa	Efate Rural	Sorovanga	3	40	TBC		116	10	
3	Shefa	Efate Urban	Survival	6		TBC	number of evacuees not provided	185	12	
4	Shefa	Efate Urban	Havsigai Primary School (Ohlen) Betsesai School	5	30	TBC		58	6	
5	Shefa	Efate Urban	NTMCC School (Freedom School)	6		TBC	number of evacuees not provided	49	6	
6	Shefa	Efate Urban	Yvonne Webber Kindergarten School (Ohlen)	2	35	TBC		54	6	
7	Shefa	Efate Urban	Kawenu	1	10	TBC		484	16	
8	Shefa	Efate Rural	Pango Esnar	2	15	TBC		305	12	
9	Shefa	Efate Rural	Melemaat Primary School	1	15	TBC		518	18	
10	Shefa	Efate Urban	St. Jeanne D'arc	2	13	TBC		863	30	
11	Shefa	Efate Urban	Epauto SDA Senior Secondary School	1	10	TBC		551	20	
12	Shefa	Efate Urban	Lycée LAB	5	30	TBC		1087	35	
13	Shefa	Efate Urban	Freshwota Bilingual	3	21	TBC		1380	35	
14	Shefa	Efate Urban	Anabrou School	6	81	TBC		736	22	
15	Shefa	Efate Urban	Seaside Community	3	20	TBC		421	16	
16	Shefa	Efate Rural	Greenhill Primary School (Teouma)	7	100+	TBC		153	10	
17	Shefa	Efate Urban	Tebakor College	2	25	TBC		720	22	
18	Shefa	Efate Rural	Lonest St. Marie Viane (Eratap)	2	49	TBC		108	10	
19	Shefa	Efate Urban	Vanuatu Independent Pikimini School	1	15	TBC		51	6	

20	Shefa	Efate Urban	Beverly Hills Learning Centre	2	16	TBC	164	10
21	Shefa	Efate Rural	Eratap Centre & Junior Secondary School	5	50	TBC	492	16
22	Shefa	Efate Rural	Manua School	1		TBC	450	16
23	Shefa	Lelepa Island	Amaro Primary School	1	15	TBC	81	6
24	Shefa	Efate Rural	Ekiye Centre School	6	50+	TBC	235	12
25	Shefa	Efate Rural	Ekonak Primary School	5	69	TBC	113	10
26	Shefa	Efate Rural	Rongdal Primary School	4	50	TBC	0	0
27	Shefa	Efate Rural	Eton Primary School	7	80+	TBC	356	14
28	Shefa	Efate Rural	Matarisu Primary School	3	15	TBC	100	10
29	Shefa	Efate Rural	Nakuskasaru Primary School	4	200+	TBC	129	10
			TOTAL				11,023	421

ANNEX 5 – VANUATU GOVERNMENT SCHOLARSHIP 2023

In country (Continuing students) ongoing:

Institutions	No. of Students	New Students
USP Emalus	419	215
National University	258	80
Pacific Vocational Training Centre	15	5
Vanuatu Institute of Technology	3	2
Joy Bible Institute	1	
Edwards Computer Foundation	4	
Talua Technology College	6	
Total	706	302

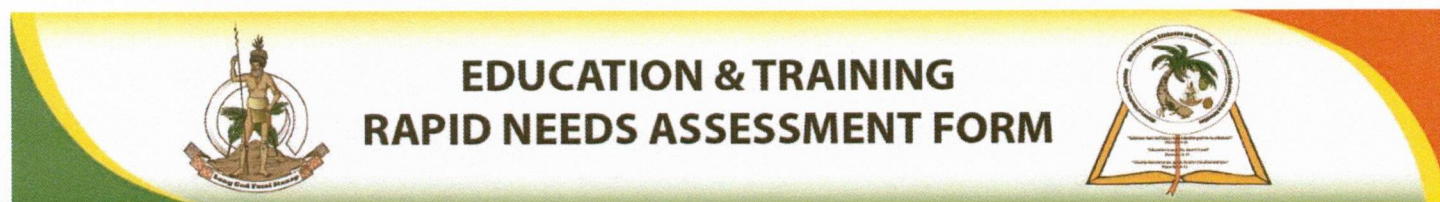
Scholarship Allowance Payment

Payment	In Country		Overseas	
	Ongoing students	New Students	Ongoing students	New students
1 st Payment	Submission done to Finance for payment today	Submission to be done on Monday next week to Finance for payment.	Done (Feb/March)	First load Done (last week on Friday)
2 nd Payment	Not Yet	Not Yet	Not Yet	Not Yet

Allowance Payment Plan

February/March 2023	Early February 2023
April/May 2023	Early April 2023
June/July 2023	Early June 2023
August/September 2023	Early August 2023
October/November/December 2023	Early October 2023

ANNEX 6 – MoET DETAIL ASSESMENT FORM



(This form must be completed within 2 weeks of a disaster)

INTRODUCTION TO THE SURVEY

The MoET assessment team is assessing the impact of the disaster on the current education situation at your school. In this assessment, school will also mean a training provider. The survey is coordinated by the Ministry of Education & Training. There will not be any compensation for participation and we cannot guarantee that additional support will be provided to your school following this interview. However, your perspective is essential in improving our understanding of the current situation and will assist the Ministry to develop a Post Disaster Needs Assessment to address the situation in schools. It is important to understand that during a disaster, Education & Training is not the immediate priority for the Government. The Government's priority is to provide shelter, water and food for the affected communities. The survey should take about 30 minutes to complete. All your answers will be treated confidentially. Thank you in advance for your time.

SECTION A: ASSESSMENT BACKGROUND INFORMATION *(In some circumstances, Principals will self-assess the situation in their school and will be requested to complete the form)*

1. **Date of Assessment:** *(dd-mm-yyyy)*
2. **Interviewer's or Assessor's Name:**
3. **Interviewer's or Assessor's Department/Office:**
4. **Interviewer's or Assessor's Position:**
5. **Interviewer's or Assessor's Phone Contact(s):** (i) (ii)

SCHOOL BACKGROUND INFORMATION

1. **Province:**
2. **Island:**
3. **Registered School Name:**
4. **School VEMIS ID:**
5. **Students & Teachers Data:**

No.	Details	Total Number	No. with Disability	No. Boarding in Dorms (students) /Living in School (teachers)	Staff paid by Government
1	Students - Boys				
2	Students - Girls				
3	Teaching Staff - Female				

4	Teaching Staff - Male				
5	Non-Teaching Staff - Female				
6	Non-Teaching Staff - Male				

KEY INTERVIEWEE INFORMATION (If Principal is filling out this form, then please move to School Functionality)

1. Interviewee's position/function?
2. Interviewee's name?
3. Interviewee's phone number(s)? (i) (ii)

SECTION B: SCHOOL FUNCTIONALITY

1. Is this school currently operating with teaching and learning taking place? *If yes, please go to question 3.*

Yes No Partially

2. When do you think the school will become fully operational with teaching and learning taking place?

Less than 1 week 1 to 3 weeks More than 3 weeks Won't re-open Don't know

3. Is the school used as an evacuation centre? *If no, please go to question 7.*

Yes No

4. How long will your school be used as an evacuation centre?

Less than 3 days 2 to 3 weeks 1 month Less than 3 months 6 months or more

5. How many school buildings have been used as evacuation centres?

No.	School Building	School Building Used as Evacuation Centre (Yes or No)	Number Used	Any Other Comments
1	Classroom			
2	Administration Block			

10. Have any of the following school's curriculum materials and resources been damaged or lost as a result of the disaster?

No.	Year Level	Damaged			Comments
		None	Almost 50%	Almost 100%	
	KINDERGARTEN				
1	ECCE Curriculum Policies				
2	Curriculum Material & Resources				
	PRIMARY				
3	Primary Curriculum Policies				
4	Year 1 Material & Resources				
5	Year 2 Material & Resources				
6	Year 3 Material & Resources				
7	Year 4 Material & Resources				
8	Year 5 Material & Resources				
9	Year 6 Material & Resources				
	JUNIOR SECONDARY (JS)				
10	JS Curriculum Policies				
11	JS Technology Equipment/Tools				
12	JS Agriculture Equipment/Tools				
13	Year 7 Material & Resources				

14	Year 8 Material & Resources				
15	Year 9 Material & Resources				
16	Year 10 Material & Resources				
	SENIOR SECONDARY (SS)				
17	SS Curriculum Policies				
18	SS Equipment/Tools – Arts				
19	SS Equipment/Tools - Science				
20	Year 11 Material & Resources - Arts				
21	Year 11 Material & Resources - Science				
22	Year 12 Material & Resources - Arts				
23	Year 12 Material & Resources - Science				
24	Year 13 Material & Resources – Arts				
25	Year 13 Material & Resources - Science				
26	Year 14 Material & Resources - Arts				
27	Year 14 Material & Resources - Science				
	GENERAL				
28	Black boards / White boards				

11. Have any of the following school's recreational supplies been damaged or lost as a result of the disaster (eg sports equipment)?

- None
 Almost 50%
 Almost 100%

12. Have the school's power source been damaged as a result of the disaster?

No.	Power Source	Damaged			Comments
		None	Almost 50%	Almost 100%	
1	Grid eg UNELCO, VUI				
2	Solar				
3	Generator				
4	Other				

SECTION D: WATER, SANITATION AND HYGIENE

13. Does the school have an active Health or WASH committee?

Yes

No

14. Please fill in relevant boxes relating to the school's water source:

No.	Water Source & System	Water Supply			
		Total Quantity?	Quantity damaged during emergency?	Is the water used for drinking? Yes or No	What parts or fitting is needed to fix the water source or system?
1	Spring water: Has box & roof? Yes No				
2	Borehole (A water hole that uses a generator to pump out the water)				
3	Surface water (eg river, lake, swamp, pool, water hole)				

	(well), desalinated				
4	Rain water				
5	Hand pump			<input type="radio"/>	<input type="radio"/>
6	No water source				
7	UNELCO supply				
8	VUI supply				
9	Public Works supply				
10	Any other				

15. Please fill in relevant boxes relating to the school's water storage:

No.	Water Storage	Total Quantity?	Quantity damaged during emergency?	Is the water used for drinking? Yes or No	What parts or fitting is needed to fix the water source or system?
1	Drum				
2	Water Tank				
3	Well (concrete)				
4	Filter Container (UNICEF)				

16. What is the water situation in the school after the emergency (please tick in relevant boxes):

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is no water for daily use	There is water to cook only	There is water to cook and drink only	There is water to drink, cook and swim	There is enough water for parents to collect to assist with children at home

1	Flush toilet									
2	VIP									
3	Pit with slab**									
4	Open pit (bush toilet)**									
5	Sea / River									
6	Bush									
7	Others									

* Pit with slab is a pit toilet with a concrete or fully sealed timber slab; and Open pit (bush toilet) is a pit toilet without a sealed slab (e.g. a toilet where pests/bugs/rats/flyes etc, could access the pit other than through the pit hole/riser).

20. Please fill in relevant boxes relating to the capacity of the school to respond to school hygiene:

	What resources does the school have?	Yes	No	Comments
1	How many hand-washing stations are there in the school?			
2	Is there soap to wash your hands at the hand-washing station?			
3	Does the school have the resources to make the soap? Eg Coconut oil from the shop o locally produced?			
4	Is there someone who can teach the school community to make soap?			
5	Does someone in the school community know how to build a "tipi-tap"?			
6	Does the school know the actions to prevent virus from spreading when you cough?			
7	Does the school have a poster on proper hand washing practices?			
8	Does the school have a poster on the preservation of safe drinking water?			
9	Does the school have a WASH club or WASH committee?			

SECTION E: STUDENT & TEACHER DATA

21. How many children are attending school after the emergency compared to before the emergency?

- None
 Almost 50%
 Almost 100%
 Over 100% (*transfer-in*)

22. Since the emergency, what are the top 3 reasons why children are not attending school (*list in order of priority*)?

No.	Details of Reasons	Priority
1	Classrooms or school buildings are damaged	
2	Classrooms or school buildings used as evacuation centres	
3	Children and families are evacuated or displaced	
4	Education materials and resources are damaged	
5	Teachers are absent	
6	Children needed at home to help family	
7	Children are traumatized	
8	No money to pay for fees	
9	No road access to schools	
10	Lack of food	
11	Lack of water	
12	No communication	
13	Any other (please specify)	

23. Since the emergency, approximately how many teachers are able to come to school?

- None
 Almost 50%
 Almost 100%
 Over 100% (*transfer-in*)

24. Since the emergency, what are the top 3 reasons why teachers are not attending school (*list in order of priority*)?

No.	Details of Reasons	Priority
1	Personal home is damaged	
2	Classrooms or school buildings are damaged	
3	Classrooms or school buildings used as evacuation centres	
4	Teacher is re-located to another school with students	
5	Education materials and resources are damaged	
6	No road access to schools	
7	Lack of food	
8	Lack of water	
9	No communication	
10	Any other (please specify)	

SECTION F: SUPPORT TO THE SCHOOL

25. Have any communities been able to provide support to the school since the emergency? YES NO If

YES, please fill in the table below (*please tick relevant box indicating support from specific community*);

If NO please go to question 26.

No.	Type of Support Provided	School /Local Community	Local Education Officials	External Partners	Others
1	Repairing damaged classrooms or school buildings				

2	Providing materials to set up temporary learning spaces				
3	Providing materials to set up child friendly spaces				
4	Providing teaching and learning materials				
5	Providing school materials				
6	Providing school feeding				
7	Repairing / providing safe water				
8	Repairing toilets				
9	Providing hygiene kits				
10	Providing psycho-social support for students and teachers				
11	Providing training for teachers and other school staff				
12	Recruiting additional teachers				
13	Working with communities to have children return back to school				
14	Any other (please specify)				
15	No support provided				

26. What are the most urgent needs in your school that requires external support, to ensure educational continuity?

No.	Details of Reasons	Priority
1	Repairing damaged classrooms or school buildings	
2	Providing materials to set up temporary learning spaces	
3	Providing materials to set up child friendly spaces	
4	Providing teaching and learning materials	
5	Providing school materials	
6	Providing school feeding	
7	Repairing / providing safe water	
8	Repairing toilets	
9	Providing hygiene kits	
10	Providing psycho-social support for students and teachers	
11	Providing training for teachers and other school staff	
12	Recruiting additional teachers	
13	Working with communities to have children return back to school	
14	Any other (please specify)	
15	No support needed	

13	Girls Dormitory									
14	Boys Toilets									
15	Girls Toilets									
16	Boys Shower									
17	Girls Shower									
18	Clinic /Dispensary									
19	Staff House (GoV/ Schl)									
20	Other (please specify)									

Notes to Types of Damage:

i) No Damage: The school buildings were not damaged during the emergency;

(ii) Minor Damage: The school buildings had minor damage during the emergency, such as minor damage to windows, doors, frames, roof, etc; and

(iii) Major Damage: The school buildings had major damage during the emergency, such as damage to building structure, complete structure, etc.